



Post presentation Year 3/4 Teacher resource pack

These are our suggested activities you can do with your class after our presentation to help consolidate their learning. You can pick and choose whatever suits your class best.

A message from the Breck Foundation to your class:

“

We hope you enjoyed our presentation at your school.
We know Breck's story is a difficult one to hear, but it's an important one, to help us all understand the problems that we might come across online and how to cope with them.

”

To help you understand the story a bit more, and discuss any ideas you might have come up with since the presentation, here are a few activities that you can do with your classmates.

Here are a few activities that you can do with your class:

Activity 1:

What is a trusted adult?

Who are your trusted adults that you would turn to if you had a problem online? Write down their names and draw a picture.

Refer to: Appendix 1

Activity 2:

Signs of grooming

What kinds of bad behaviour might we come across from people online? Make a list with a partner and see how many you can think of. Now can you make a list of ways we can protect ourselves from bad behaviour online? This can also be done as a class discussion, as a warm-up, as the children have all seen bad behaviour in online games and are usually very happy to talk about it. (See Appendix 2)

Word bank for teachers: scamming, trust trades, hacking, phishing, swearing, cheating, trolling, grooming, bullying, cyberbullying, sending bad pictures,

Refer to: Appendix 2 and Appendix 3 for glossary

Activity 3:

Fill in the missing words

Refer to: Resource pack A

Activity 4:

Poster design

Make a poster warning young people about grooming online. Use lots of colour and make it eye-catching.

Activity 5:

Bad behaviour online

Our mascot, Padloc, is really good at helping children stay safe online. What kinds of actions do you think he would tell you to take if you come across people behaving badly online? Write them down and make sure you come up with as many as possible.

Refer to: Resource pack B and Appendix 3 for glossary of possible answers

Activity 6:

The 'Trust or be careful' game

You will need to prepare enough pictures for the class to work in teams. You may want to add extra pictures of staff or other people that the children know. Get the children to sort out the pictures and put them in two piles – a pile that contains people we can trust, and a pile that contains people we need to be careful of because we don't know enough about them to trust them. Encourage discussion and allow the children to suggest why they have put people into certain piles.

Refer to: Resource pack C

Activity 7:

Online superhero design

Can you come up with your own online superhero? Draw a picture and label it, showing how he or she keeps us safe from harm.

Refer to: Resource pack D

Activity 8:

Making decisions

You can do this in pairs or as small groups. Use Resource page A and prepare a pack of cards for each group, or divide the cards among several groups. Get the children to decide what their advice is in each scenario and let them tell the class.

Refer to: Resource page E

Video Resources:

1. **'It's OK to Tell'**

An animation (year 3-4) about why you should tell an adult if you see bad things online. Teachers, this is a longish video (10 minutes) but introduces lots of ideas about seeing bad things online in a clear way.

<https://youtu.be/AmRln0Cq3rE>

2. **Know the Rules rap:**

Children will enjoy learning this rap song.

<https://youtu.be/kO7ObEah6rM>

Additional information:

Lots of resources here that were created in lockdown but are applicable to schools too:

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/>