



## Post presentation Year 1/2 Teacher resource pack

These are our suggested activities you can do with your class after our presentation to help consolidate their learning. You can pick and choose whatever suits your class best.

### A message from the Breck Foundation to your class:

“ We hope you enjoyed our presentation at your school. You might have lots more things to say about the online world and now is your chance! ”

### Here are a few activities that you can do with your class:

Activity 1:

#### **What is a trusted adult?**

Who are your trusted adults that you would turn to if you had a problem online? Write down their names and draw a picture.

**Refer to:** Appendix 1

Activity 2:

#### **Bad behaviour online**

What kinds of bad behaviour might we come across from people online? Make a list with a partner and see how many you can think of. Now can you make a list of ways we can protect ourselves from bad behaviour online? This can also be done as a class discussion, as a warm-up, as the children have all seen bad behaviour in online games and are usually very happy to talk about it. (See Appendix 2)

Word bank for teachers: scamming, trust trades, hacking, phishing, swearing, cheating, trolling, grooming, bullying, cyberbullying, sending bad pictures,

**Refer to:** Appendix 2 and Appendix 3 for glossary

Activity 3:

### **Poster design**

Make a poster telling people how to stay safe online. Use lots of colour and make it eye-catching.

Activity 4:

### **The 'Trust or be careful' game**

You will need to prepare enough pictures for the class to work in teams. You may want to add extra pictures of staff or other people that the children know. Get the children to sort out the pictures and put them in two piles – a pile that contains people we can trust, and a pile that contains people we need to be careful of because we don't know enough about them to trust them. Encourage discussion and allow the children to suggest why they have put people into certain piles.

**Refer to:** Resource pack A

Activity 5:

### **Online superhero design**

Can you come up with your own online superhero? Draw a picture and label it, showing how he or she keeps us safe from harm.

**Refer to:** Resource pack B

Activity 6:

### **Making decisions**

You can do this as partner work or as small groups. Use Resource page A and prepare a pack of cards for each group, or divide the cards among several groups. Get the children to decide what their advice is in each scenario and let them tell the class.

**Refer to:** Resource pack C